



## **On and Off the Screen with Super Why: Activity and Discussion Questions**

**Summary Description:** Many high-quality and educational programs are already working to build cognitive and social-emotional skills in children. You can build on the activities in the show with very little effort. In this activity, children (and their parents) join Super Why and the gang on a literary adventure! Together, they write the letter on their “super computer” (such as a magnetic doodle, white board, chalkboard, paper, etc.) Then read the original fairy tale on which the episode is based and rewrite the endings of the classic tale with a twist just like Super Why!

### **Discussion Questions**

1. What are the concepts that this episode is trying to teach viewer
2. During the episode, use your own “super computer” such as a Magna Doodle or chalk board to solve the Super Story Answer!
3. Ask children questions about what is happening in the story. Remember to press pause, so you will have their attention.
4. When the TV is off, let children change the end of a story and save the day just like Super Why! Begin by reading the original story on which the episode is based. For this episode, you could use Hansel and Gretel. Have children come up with a new ending to the story and draw a picture to illustrate it. For added fun, read Peter Piper and other nursery rhymes to children to familiarize them with the other characters in Storybook Village!